



POSITION DESCRIPTION

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|-----------------------|---|
| POSITION: | REGISTERED EARLY CHILDHOOD EDUCATOR (R.E.C.E) |
| DEPARTMENT: | CHILDCARE SERVICES |
| CURRENT ISSUE: | JULY 2023 |
| NEXT REVISION: | JULY 2028 |
| AFFILIATION: | NON-UNION |

POSITION SUMMARY:

Reporting directly to the Director of Childcare Services and under the supervision of the Head Teachers, the R.E.C.E. will ensure that children are well supervised and provided with developmentally appropriate programming that is consistent with the Program Statement.

DUTIES AND RESPONSIBILITIES:

1. Works in collaboration with staff to ensure a high-quality environment as mandated by the Child Care and Early Years Act 2014.
2. Recognizes and responds to the needs of the children by observing, planning, implementing and reviewing children's programming as stated in the Program Statement.
3. Demonstrates planned curriculum that reflects the view that children are competent, capable, curious and rich in potential.
4. Responds to the children's physical needs as promptly as possible.
5. Ensures support plans(special needs) are established and followed as required.
6. Completes daily information charts appropriate to the age group.
7. Develops and maintains daily communication with parents and caregivers and respects confidentiality of information.
8. Reports and documents all injuries and illness.
9. Adheres to health and safety standards and procedures as set out by the municipality and childcare.
10. Provides direction to all assistant teachers, students and volunteers.
11. Works with resource staff and other specialists to plan and carry out individual program plans for children with exceptional needs.
12. Recognizes children with food intolerances and preferences and follows individual plan.
13. Monitors indoor and outdoor environments daily to ensure play space is safe.
14. Participates in staff meetings, workshops and "Continuous Professional Learning" opportunities.
15. Makes suggestions for short and long term planning.

16. Sets up daily learning activities that foster emerging learning opportunities.
17. Demonstrates best practices in accordance with the Quality Assurance Program.
18. Complies with all professional responsibilities set forth by the College of Early Childhood Educators.
19. Uses a variety of teaching techniques to promote overall development.
20. Reports any suspected Child Abuse to the proper authorities.

QUALIFICATIONS:

- Early Childhood Education Diploma from an accredited College or University
- Registered and in good standing with the College of Early Childhood Educators
- 1-2 years teaching experience an asset
- A clean Vulnerable Sector Criminal Record Check valid within the last 6 months upon hire, and an annual attestation there afterwards
- Current Standard First Aid Certificate, including Infant/Child CPR -C, Defibrillator
- Up to date on all required immunizations
- Thorough working knowledge of requirements imposed in the Child Care and Early Years Act, 2014.
- Demonstrate best practice in accordance with Early Childhood Education Quality Assurance Program and Program Statement mandated by the province.
- Good written and oral communication skills.
- Good interpersonal, public relations and customer service skills.
- Working knowledge of Microsoft Office applications and specialized software applicable to the position.
- Good planning and organizing skills.
- Valid Driver's Licence (class G) an asset

PRINCIPAL ACCOUNTABILITIES:

In addition to the general requirements of the Municipality for regular and reliable attendance, timeliness and personal conduct consistent with Municipal policies and procedures, the incumbent is expected to:

- Promote and maintain clear lines of communication that foster successful interpersonal relationships. Such communication shall be timely, informative, accurate, courteous, responsive and complete.
- Maintain the confidentiality of all employee and resident related information deemed to be confidential.
- Ensure that the equipment of the department is maintained, respected and that preventative maintenance is undertaken. Ensure that equipment is utilized in a safe manner by informed staff, conforming to established operating specifications.
- Maintain all necessary qualifications and certifications and ensure all professional standards and legislative requirements are met.
- Be fully knowledgeable of your responsibilities under the Occupational Health & Safety Act and

Regulations, and to work in compliance with these provisions in order to create an environment, which is conducive to the health and safety of the Municipality's employees, residents, volunteers and other stakeholders. You are expected to work in a safe manner at all times and report any hazards or incidents as soon as possible.

- Be fully knowledgeable of the Occupational Health and Safety Manual to understand actions expected.
- To take a problem-solving approach to your work, using sound judgment, acting appropriately to ensure safety.

APPROVAL:

This position description has been approved by the Director of Childcare Services.

TITLE

SIGNATURE

DATE

Director of Childcare Services

INCUMBENT'S SIGNATURE

I, _____, have read and understand the content of the above position description.

Employee signature: _____ Date: _____

REGISTERED EARLY CHILDHOOD EDUCATOR - PHYSICAL DEMANDS

TASK DEMANDS: Frequency of identified physical tasks in job responsibilities

| TASK | FREQUENCY | | | |
|---|---|-------------------|----------------------|-----------------|
| | Never (0%) | Occasional (<33%) | Frequent (33% - 66%) | Constant (>67%) |
| Sitting – remaining in the normal seated position | | X | | |
| Standing – remaining on one’s feet in an upright position without moving about or combined with walking | | | X | |
| Walking – moving about on foot on level or uneven surfaces | | | X | |
| Stooping/Bending – bending down and forward at the waist in a sitting or standing position | | | X | |
| Kneeling – bending legs to rest on one or both knees | | | X | |
| Crouching/Squatting – Bending down and forward by bending legs at knees | | X | | |
| Crawling – Moving about on hands and/or knees or feet. | | X | | |
| Twisting – Rotating upper torso left and right while sitting or standing | | X | | |
| Balancing – maintaining body equilibrium to prevent falling when walking, standing, crouching, kneeling on narrow, slippery or moving surfaces. | X | | | |
| Climbing – Ascending/descending ladders, stairs, scaffolding, poles or inclined surfaces. | | X | | |
| Keyboarding – using a computer keyboard, adding machine, calculator, typewriter, etc. | | | X | |
| Reaching – extending hands and/or arms below, at or above shoulder height | | | X | |
| Gripping/Handling – manipulating objects with the hands by seizing, holding, grasping using a power grip or simple gripping | | | X | |
| Fingering – manipulating objects using the key, palmar or tip inch grip positions. | | X | | |
| Lifting | Under 10 lb. (4.5 kg) | | | X |
| | 10 – 20 lb. (4.5 – 9.0 kg) | | X | |
| | 20 – 40 lb. (9.0 – 18.0 kg) | | X | |
| | Over 40 lb. (27.0 Kg) Specify: Mechanical Lift | | X | |

| PUSH/PULL REQUIREMENTS (Identify specific tasks requiring pushing/pulling equipment involved) | Frequency | | |
|--|-------------------|----------------------|-----------------|
| | Occasional (<33%) | Frequent (33% - 66%) | Constant (>67%) |
| Pushing/pulling of equipment (eg. lawnmowers, carts, raking, auto-scrubbers or other cleaning equipment) | X | | |

OTHER PHYSICAL/COGNITIVE REQUIREMENTS: Identify special requirements used routinely in the job and identify job task (e.g. listening and visual concentration for transcription; mental concentration for multi-tasking etc.)

| PHYSICAL/COGNITIVE REQUIREMENT | JOB TASK | YES | NO |
|--------------------------------|--|-----|----|
| Mental Concentration | Fast-paced, multi-tasking environment, critical thinking, problem solving | X | |
| Risk of Eye Strain | Constant viewing of computer monitors | | X |
| Mental Demands | Working with tight deadlines, decision making accountability, legislative restrictions | X | |

WORKING RELATIONSHIPS

| | |
|-----------------|--|
| Internal | Director of Childcare, Head Teacher, Childcare and School Staff - if required. |
| External | Parents and Families, External ministries and agencies, other professional organizations, etc. |

Legend: D – Daily, W – Weekly, M – Monthly, Q – Quarterly, A – Annually

| TITLE OF PEOPLE CONTACTED | D | W | M | Q | A | PURPOSE | HOW | |
|---------------------------|---|---|---|---|---|---|------|---------|
| | | | | | | | ORAL | WRITTEN |
| Residents | X | | | | | Providing information; follow-up on complaints and inquiries | X | |
| Stakeholders/Contractors | | | | | X | As team leader and member; supporting departments and unit activities, purchase orders | | |
| Employees/Managers | X | | | | | Communicating, collaboration, consulting, providing direction, Performance accountability | X | X |
| Members of Council | | | | | X | Providing information, seeking approval/direction | | |

Externally (e.g. suppliers, staff of other Municipalities, Government Agency, Local Businesses, General Public)

Legend: D – Daily, W – Weekly, M – Monthly, Q – Quarterly, A – Annually

| TITLE OF PEOPLE CONTACTED | D | W | M | Q | A | PURPOSE | HOW | |
|--|---|---|---|---|---|---------------------------------|------|---------|
| | | | | | | | ORAL | WRITTEN |
| Other Municipalities/Government Agencies/Local Businesses/Public | X | | | | | Supporting referred-in workload | X | |

ENVIRONMENTAL DEMANDS:

Depending on the program, the noise level can be quite high throughout the day with some reprieve at sleep time. Some rooms have higher ceilings and sound can echo substantially. Some programs need to go through another room to reach both child and staff washrooms which can be disruptive to the program. There is expected lifting of children on to change tables for some programs. Lifting is a requirement to set up cots, move tables if necessary, and set up outdoor and indoor programming. The rooms have air conditioners and heat when required.

Mental alertness is required at all times. This position is heavily regulated and requires the incumbent to keep up with Ministerial changes in the CCEYA and College of ECE which can be challenging.

WORKING CONDITIONS:

Staff work on a part-time or full-time basis and hours vary. The average full-time employee works between 35-40 hours a week. Split shifts may also be required for the Before and After School programs.

When staff call in sick last minute, there can be undue stress on the remaining staff in the room to work with substitutes and to implement the daily programming.

SUPERVISORY/MANAGEMENT ACCOUNTABILITIES: No

THE ABOVE INFORMATION IS CORRECT AS APPROVED BY:

Departmental Manager

REVIEWED BY:

Human Resources

Incumbent